



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

28 July 2025

DIVISION MEMORANDUM

No. **215**, s. 2025

**SUPPORT TO THE EDUCATION AGENDA OF MISSION H.O.P.E. FOR THE
FIRST 100 DAYS OF GOVERNOR RONALD P. AGUTO, JR.**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public and Private Elementary and Secondary School Heads
All others concerned.

1. In line with the Provincial Government of Batanes' thrust under the leadership of **Honorable Governor Ronald P. Aguto, Jr.**, particularly his **Mission H.O.P.E.** guided by the commitment that "**No Ivatan is left behind, and every Barangay feels the strength of our Unity,**" the **Schools Division of Batanes affirms its full support to the Education Pillar of the Mission.**
2. In support of this, and in recognition of our shared responsibility in shaping the future of our learners, the Schools Division of Batanes commits to the following priority actions aligned with the **Education Agenda** of Mission H.O.P.E., taking into account the unique context, resources, and capacities of our schools, to wit:
 - a. **Responsive Infrastructure Coordination**
 - i. Schools shall identify and prioritize immediate repair needs of damaged school buildings and submit documentation to the SDO for inclusion in endorsed proposals to the Provincial Government and partner agencies.
 - ii. Where feasible, schools may engage their respective barangay councils and community volunteers in minor repairs and maintenance activities through Yaru and Brigada Eskwela initiatives.
 - b. **Sports Development**
 - i. Schools are encouraged to initiate age-appropriate and school-based sports clinics and training sessions to develop grassroots athletic skills, using existing facilities and available sports equipment.
 - c. **Technology Integration**
 - i. Schools shall optimize the use of available digital resources and offline learning platforms to enhance instruction and school operations.
 - ii. Teachers are encouraged to integrate basic ICT tools in lesson delivery and reporting, subject to availability of power and internet connectivity in their areas.



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- d. **Support for Teacher Training and Career Advancement**
 - i. Schools are encouraged to support and recommend teachers for capacity-building programs and scholarships based on their commitment and qualifications.
- e. **Strengthened Learner Welfare and Scholarship Referrals**
 - i. School heads shall assist in identifying indigent yet deserving learners who may benefit from the Provincial Government's scholarship and student assistance programs.
 - ii. Efforts to strengthen feeding programs, mental health initiatives, and child protection mechanisms shall continue, maximizing available school and community resources.
3. All concerned are enjoined to integrate these priorities into their School Improvement Plans (SIPs), Annual Implementation Plans (AIPs), and other school-initiated activities, ensuring that efforts remain relevant, sustainable, and inclusive.
4. For widest information, guidance, and compliance.



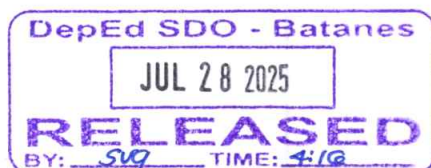
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ALFREDO B. GUMARU, JR., EdD, CESO V
Schools Division Superintendent

Encl: As stated
References: Provincial Government Project Mission HOPE
To be indicated in the Perpetual Index
Under the following subjects:

SUPPORT
EDUCATION

SGOD/myn/aach



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